

## Elementary Occasional Teacher Evaluation Long Term (10 consecutive days or more)

Name \_\_\_\_\_ Subject/Grade \_\_\_\_\_  
 School \_\_\_\_\_ Date of Classroom Observation \_\_\_\_\_  
 Evaluator \_\_\_\_\_ Duration of Assignment \_\_\_\_\_

**A.**

	Satisfactory [S]	Needs Improvement [NI]	Not Applicable [NA]
<b>Commitment to Pupils and Pupil Learning</b>	S	NI	NA
Treats all pupils equitably and with respect			
<ul style="list-style-type: none"> <li>• models and promotes care, respect, fairness and anti-discriminatory practices</li> <li>• addresses student learning in a variety of ways</li> <li>• responds to learning exceptionalities and special needs</li> </ul>			
Dedicated in efforts to provide an environment that supports pupil learning and achievement			
<ul style="list-style-type: none"> <li>• provides safe, supportive learning environment</li> <li>• is on time, organized and prepared for the day</li> <li>• follows plans and schedules left by absent teacher, if applicable</li> <li>• provides feedback to absent teacher or administrator as required</li> </ul>			
<b>Professional Knowledge</b>			
Knows subject matter, Ontario curriculum, education-related legislation			
<ul style="list-style-type: none"> <li>• demonstrates knowledge of subject material</li> <li>• uses a variety of effective resources to enhance learning</li> </ul>			
Knows the factors that affect pupil learning and achievement			
<ul style="list-style-type: none"> <li>• demonstrates knowledge of students' learning styles</li> <li>• demonstrates understanding needs of age group taught</li> <li>• able to access appropriate resources</li> </ul>			
<b>Teacher Practice</b>			
Uses a variety of effective teaching strategies			
<ul style="list-style-type: none"> <li>• uses technology where appropriate to improve teaching practice</li> <li>• uses effective questions to promote learning</li> <li>• makes good use of visual materials</li> <li>• communicates directions and expectations clearly</li> <li>• corrects behaviours using appropriate strategies</li> <li>• involves students in problem solving</li> <li>• participates in school routines</li> </ul>			

Conducts ongoing assessment <ul style="list-style-type: none"> <li>marks assigned work in a timely manner</li> <li>collects appropriate data on pupil performance and keeps records of student achievements</li> </ul>				
Uses program modifications to meet varying needs of students <ul style="list-style-type: none"> <li>respects student diversity</li> <li>uses appropriate and varied instructional methods</li> <li>responds to various learning styles and needs of students</li> </ul> Uses a variety of effective classroom management strategies <ul style="list-style-type: none"> <li>demonstrates appropriate classroom management skills</li> <li>uses appropriate language</li> <li>engages students in learning</li> <li>monitors student behaviour and responds appropriately</li> </ul> <b>Commitment to School Community</b> <ul style="list-style-type: none"> <li>collaborates with colleagues, parents, etc. to enhance pupil learning and program</li> <li>maintains positive professional relationships with staff and administration</li> <li>welcomes the participation of parents and community to enhance pupil learning</li> <li>demonstrates self initiative</li> </ul>	S	NI	NA	
	Overall Rating: Satisfactory <input type="checkbox"/> Needs Improvement <input type="checkbox"/>			

Evaluator's Comments:	
I have attached recommended improvement strategies <input type="checkbox"/>	
Evaluator's Name:	Position:
Evaluator's Signature:	Date:
Occasional Teacher's Comments:	
This is to certify that I have read this report and have received a copy <input type="checkbox"/>	
I have attached comments <input type="checkbox"/>	
Occasional Teacher's Name:	
Occasional Teacher's Signature:	

Original: Employee Services – Occasional Teaching  
Copy: Occasional Teacher  
Principal